

# Kristen Syrett

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## RESEARCH INTERESTS

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Semantics, Pragmatics, Syntax and their interaction: measurement, quantification, comparison, numerals, plurals, ellipsis, adjectives, adverbs, at-issueness, prosody, covert movement, implicature calculation

Language Acquisition and Experimental Research in Linguistics: word learning, form-meaning correspondences, sentence comprehension

## ACADEMIC POSITION

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### 2017-present

Associate Professor, Department of Linguistics and Rutgers Center for Cognitive Science (RuCCS), Rutgers, The State University of New Jersey - New Brunswick

### 2011-2017

Assistant Professor, Department of Linguistics and Rutgers Center for Cognitive Science (RuCCS), Rutgers, The State University of New Jersey - New Brunswick

Director, Rutgers Laboratory for Developmental Language Studies ([languagestudies.rutgers.edu](http://languagestudies.rutgers.edu))

## EDUCATION

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### 2008-2011

Post-doctoral Fellow (NIH NRSA Award), Rutgers Center for Cognitive Science and Department of Psychology, Rutgers, The State University of New Jersey, Piscataway, NJ

### 2007-2008

Post-doctoral Associate, Rutgers Center for Cognitive Science (RuCCS), Rutgers, The State University of New Jersey, Piscataway, NJ

### 2001-2007

Ph.D. in Linguistics, Northwestern University, Evanston, IL (awarded 12/28/2007)

Interdisciplinary Specializations: Cognitive Science, Language and Cognition

Thesis *Learning about the structure of scales: Adverbial modification and the acquisition of the semantics of gradable adjectives*

Committee Jeffrey Lidz (chair), Christopher Kennedy, Stefan Kaufmann, Sandra R. Waxman

### 1998-1999

Masters in Education, Loyola College, Baltimore, MD

### 1993-1997

Bachelor of Arts, The Catholic University of America, Washington, DC

Major Elementary Education, Minor: Second Language Education and Cultural Diversity  
*Magna cum laude*, Honors College

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### Additional Education, Training

2005

Linguistic Summer Institute, Linguistic Society of America, MIT, Cambridge, MA; Research Assistant for Jeffrey Lidz (Spring), Northwestern University

2003

Linguistic Summer Institute, Linguistic Society of America, Michigan State University, East Lansing, MI

2002-2004

Research Assistant for Christopher Kennedy, Jeffrey Lidz, Northwestern University (2002-4); Visiting Scholar, Department of Linguistics, University of Massachusetts, Amherst, MA (2004); Traveling Scholar to University of Chicago, Committee on Institutional Cooperation (CIC), Chicago, IL (2004)

1998-1999

Association Montessori Internationale (AMI) certification (Ages 3-6), Ohio Montessori Training Institute, Cleveland, OH

1997-1998

Cours de civilisation française, niveau supérieur, La Sorbonne, Paris, France

### PUBLICATIONS

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#### ARTICLES IN PEER-REVIEWED JOURNALS

##### under revision

Kennedy, C., & Syrett, K. Numerals denote degree quantifiers: Evidence from child language. *Linguistic Inquiry*.

Syrett, K., Brasoveanu, A., & Oho, A. An experimental investigation of the scope of object comparative quantifiers. *Journal of Semantics*.

2017

Achimova, A., Syrett, K., Musolino, J., Déprez, V. Children's developing knowledge of *wh*-/quantifier question-answer relations. *Language Learning and Development*, 1, 80-99.

Arii, T., Syrett, K., & Goro, T. Investigating the form-meaning mapping in the acquisition of English and Japanese measure phrase comparatives. *Natural Language Semantics*, 25, 53-90.

Syrett, K., Austin, J., Sanchez, L., Germak, C., Lingwall, A., Perez-Cortes, S., Arias-Amaya, A., & Baker, H. The influence of conversational context and the developing lexicon on the calculation of scalar implicatures: Insights from Spanish-English bilingual children. *Linguistic Approaches to Bilingualism*, 7, 230-264.

Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L., Baker, H., Germak, C., & Arias-Amaya, A. Differences between Spanish monolingual and Spanish-English bilingual children in their calculation of entailment-based scalar implicatures. *Glossa Special Issue: Acquisition of Quantification*, 2, 1-19.

## Syrett

### 2016

Arunachalam, S., Syrett, K., & Chen, Y. Lexical disambiguation in verb learning: Evidence from the intransitive frame in English and Mandarin Chinese. *Frontiers in Psychology (Language Sciences)*, 7, 1-14.

Syrett, K., & Musolino, J. All together now: Collectivity, distributivity, and the semantics of *together* in child and adult language. *Language Acquisition: A Journal of Developmental Linguistics*, 23, 175-197.

### 2015

Syrett, K. (a). Events and agents in the acquisition of universal quantification. *Theoretical Linguistics*, 41, 211-222.

Syrett, K. (b). Experimental support for inverse scope readings of finite-clause embedded Antecedent-Contained Deletion sentences. *Linguistic Inquiry*, 46, 579-592.

Syrett, K. (c). QR out of a tensed clause: Evidence from Antecedent-Contained Deletion. *Ratio Special issue: Investigating Meaning* (Ed. by N. Hansen and E. Borg), 28, 395-421.

Syrett, K., & Koev, T. Experimental evidence for the truth conditional contribution and shifting information status of appositives. *Journal of Semantics*, 32, 525-577.

### 2014

Syrett, K., Arunachalam, S., & Waxman, S. R. Slowly but surely: Adverbs support verb learning in 2-year-olds. *Language Learning and Development*, 10, 263-278.

Syrett, K., & Kawahara, S. Production and perception of listener-oriented clear speech in child language. *Journal of Child Language*, 41, 1373-1389.

Syrett, K., Simon, G., & Nisula, K. Prosodic disambiguation of scopally ambiguous sentences in a discourse context. *Journal of Linguistics*, 50, 453-493.

### 2013

Déprez, V., Syrett, K., & Kawahara, S. The interaction of syntax, prosody, and discourse in licensing French *wh-in-situ* questions. *Lingua (Special issue: Prosody at the Grammatical Crossroad)*, 124, 4-19.

Syrett, K. The role of cardinality in the interpretation of measurement expressions. *Language Acquisition: A Journal of Developmental Linguistics*, 20, 228-240.

Syrett, K., & Musolino, J. Collectivity, distributivity, and the interpretation of numerical expressions in child and adult language. *Language Acquisition: A Journal of Developmental Linguistics*, 20, 259-291.

### 2012

Syrett, K., Musolino, J., & Gelman, R. (a). How can syntax support number word acquisition? *Language Learning and Development*, 8, 146-176.

Syrett, K., Musolino, J., & Gelman, R. (b). Number word acquisition: Bootstrapping, cardinality and beyond. (reply to commentaries). *Language Learning and Development*, 8, 190-195.

### 2011

Syrett, K., & Lidz, J. Competence, performance and the locality of Quantifier Raising: Evidence from 4-year-old children. *Linguistic Inquiry*, 42, 305-337.

### 2010

Syrett, K., Kennedy, C., & Lidz, J. Meaning and context in children's understanding of gradable

## Syrett

adjectives. *Journal of Semantics*, 27, 1-35.

Syrett, K., & Lidz, J. 30-month-olds use the distribution and meaning of adverbs to interpret novel adjectives. *Language Learning and Development*, 6, 258-282.

### 2009

Syrett, K., & Lidz, J. QR in child grammar: Evidence from Antecedent-Contained Deletion. *Language Acquisition: A Journal of Developmental Linguistics*, 16, 67-81.

## EDITED VOLUMES

### to appear

Syrett, K., & Arunachalam, S. (Eds.). *Semantics in Language Acquisition, Trends in Language Acquisition (TiLAR) Series*. Amsterdam: John Benjamins.

## CHAPTERS IN EDITED VOLUMES

### in preparation

Syrett, K. Behavioral acquisition methods with preschool-age children. In Jon Sprouse (Ed.), *Oxford Handbook of Experimental Syntax*. Oxford: Oxford University Press.

### to appear

Syrett, K. Antecedent-contained deletion. In C. Cummins & N. Katsos (Eds.), *Oxford Handbook of Experimental Semantics and Pragmatics*. Oxford: Oxford University Press.

Syrett, K. Distributivity. In C. Cummins & N. Katsos (Eds.), *Oxford Handbook of Experimental Semantics and Pragmatics*. Oxford: Oxford University Press.

Syrett, K. Overt, covert, and clandestine operations: Ambiguity and ellipsis in acquisition. In K. Syrett & S. Arunachalam (Eds.), *Semantics in Language Acquisition, Trends in Language Acquisition (TiLAR) Series*. Amsterdam: John Benjamins.

Syrett, K., & Gor, V. The perils of interpreting comparatives with pronouns for children and adults.

### 2016

Syrett, K. Comparatives and degree constructions. In J. Lidz, W. Snyder, & J. Pater (Eds.), *Oxford Handbook of Developmental Linguistics* (pp. 463-497). Oxford: Oxford University Press.

### 2014

Syrett, K. Adjectives (Acquisition of). In Patricia Brooks & Vera Kempe (Eds.), *Encyclopedia of Language Development* (pp. 1-3). Thousand Oaks, CA: SAGE Reference Publications.

### 2012

Déprez, V., Syrett, K., & Kawahara, S. Interfacing information and prosody: French *in situ* questions. In Irene Franco, Sara Lusini, and Andrés Saab (Eds.), *Romance Languages and Linguistic Theory: Selected papers from 'Going Romance' 2010 24* (pp. 135-154). Amsterdam: John Benjamins.

## PAPERS IN CONFERENCE PROCEEDINGS

### to appear

Arii, T., Syrett, K., & Goro, T. Setting the standard in the acquisition of Japanese and English

## Syrett

comparatives. In *Proceedings of the 50<sup>th</sup> Annual Chicago Linguistic Society (CLS)*.

### 2017

Law, J., & Syrett, K. Experimental evidence for the discourse potential of bare nouns in Mandarin. In Andrew Lamont and Katerina Tetzloff (Eds.), *Proceedings of the 47<sup>th</sup> Annual North East Linguistics Society (NELS) Vol. 2* (pp. 231-240). Amherst, MA: GLSA.

### 2016

Bajaj, V., & Syrett, K. -hii: Modality meets exclusivity. *Proceedings of the Penn Linguistics Conference (PLC)*, vol. 22 (1). <http://repository.upenn.edu/pwpl/>

Syrett, K., & Arunachalam, S. Young children's developing expectations about the language of events. In *Proceedings of the 40<sup>th</sup> Annual Boston University Conference on Language Development*.

### 2015

Gor, V., & Syrett, K. Picking up after sloppy children: What pronouns reveal about children's analysis of English comparative constructions. In Elizabeth Grillo and Kyle Jepson (Eds.), *Proceedings of the 39<sup>th</sup> Annual Boston University Conference on Language Development* (pp. 191-203). Somerville, MA: Cascadilla Press.

Syrett, K. Mapping properties to individuals in language acquisition. In Elizabeth Grillo and Kyle Jepson (Eds.), *Proceedings of the 39<sup>th</sup> Annual Boston University Conference on Language Development* (pp. 398-410). Somerville, MA: Cascadilla Press.

### 2014

Arunachalam, S., & Syrett, K. Specifying event reference in verb learning. In Will Orman and Matthew Calteau (Eds.), *Proceedings of the 38<sup>th</sup> Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.

Syrett, K., G. Simon, & Nisula, K. Prosodic disambiguation of scopally ambiguous sentences. In Hsin-Lun Huang, Ethan Poole, and Amanda Rysling (Eds.), *Proceedings of 43<sup>rd</sup> Annual Meeting of the North East Linguistic Society (NELS) Vol. 2* (pp. 141-152). Amherst, MA: GLSA.

### 2013

Achimova, A., Crosby, C., Déprez, V., Syrett, K., & Musolino, J. Which account of *wh*-/quantifier interaction should everyone adopt? A new take on a classic developmental puzzle. In Sarah Baiz, Nora Goldman, and Rachel Hawkes (Eds.), *Proceedings of the 37<sup>th</sup> Annual Boston University Conference on Language Development* (pp. 1-12). Somerville, MA: Cascadilla Press.

### 2012

Arunachalam, S., Syrett, K., & Waxman, S. R. Can adverbs call attention to manner of motion for 2-year-olds learning verbs? In Biller, Alia K., Esther Y. Chung, and Amelia E. Kimball (Eds.), *Proceedings of the 36<sup>th</sup> Annual Boston University Conference on Language Development* (pp. 63-73). Somerville, MA: Cascadilla Press.

### 2010

Syrett, K. The representation and processing of measure phrases by four-year-olds. In Katie Franich, Kate Iserman, & Lauren L. Keil (Eds.), *Proceedings of the 34<sup>th</sup> Annual Boston University Conference on Language Development* (pp. 421-432). Somerville, MA: Cascadilla Press.

### 2006

Syrett, K., & Lidz, J. Learning scope economy: Why children will QR out of a tensed embedded clause but adults won't. In Christopher Davis, Amy Rose Deal, & Yuri Zabbal (Eds.), *Proceedings of 36<sup>th</sup> Annual Meeting of the North East Linguistic Society (NELS)* (pp. 575-586).

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UMass, Amherst: GLSA.

Syrett, K., Bradley, E., Kennedy, C., & Lidz, J. Shifting standards: Children's understanding of gradable adjectives. In Kamil Ud Deen, Jun Nomura, Barbara Schulz, & Bonnie D. Schwartz (Eds.), *Proceedings of the Inaugural Conference on Generative Approaches to Language Acquisition - North America, Honolulu, HI, Vol. 2* (pp. 353-364). Cambridge, Mass: UConn Occasional Papers in Linguistics 4.

**2005**

Syrett, K., & Lidz, J. Children want to access every interpretation adults do. v1. In Leah Bateman, & Cherlon Ussery (Eds.), *Proceedings of 35<sup>th</sup> Annual Meeting of the North East Linguistic Society (NELS)*. Charleston, SC: Booksurge Publishing, pp. 591-602. v2. In Alejna Brugos, Manuella R. Clark-Cotton, & Seungwan Ha (Eds.), *Proceedings Supplement of the 29<sup>th</sup> Annual Boston University Conference on Language Development*.

**2004**

Lidz, J., McMahon, E., Syrett, K., Viau, J., Anggoro, F., Peterson-Hicks, J., Sneed, E., Bunger, A., Flevaris, T., Graham, A., Grohne, K., Lee, Y., & Strid, J. E. Quantifier Raising in 4-year-olds. In Alejna Brugos, Linnea Micciulla, & Christine E. Smith (Eds.), *Proceedings of the 28<sup>th</sup> Annual Boston University Conference on Language Development* (pp. 340-349). Somerville, MA: Cascadilla Press.

## OTHER PUBLICATIONS

**2012**

Macaulay, M., & Syrett, K. Why major in linguistics...and what does a linguist do? FAQ for the Linguistic Society of America. (Previous version: 2005)

**2011**

Syrett, K. LSA Annual Meeting Poster FAQs. (Previous version, 2005: Syrett, K. How to design and present a successful poster. (online resource drafted at the request of the Linguistic Society of America)

## GRANTS, AWARDS, AND FELLOWSHIPS

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**2018**

Early Career Award, Linguistic Society of America. One award presented annually: "This award recognizes scholars early in their career who have made outstanding contributions to the field of linguistics." Amount: up to \$500 in travel expenses and complimentary registration to Annual Meeting.

**2017**

Rutgers University Presidential Fellowship for Teaching Excellence. Amount: \$1,000.

**2016-2017**

Co-PI (with Sudha Arunachalam): "Developing Expectations about Event Reference." NSF (to be resubmitted). Amount: \$297,682

Co-PI (with Ernest Lepore and Mary Rigdon): "Support for the 2016 North American Summer School on Logic, Language, and Information (NASSLLI); July, 2016 - New Brunswick, New Jersey." NSF award no. 1556428. Amount: \$44,119

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### 2013-2018

Co-PI (with Veneeta Dayal), School of Arts and Sciences Entrepreneurial Initiatives Program (SASEP): development of two online courses for the Department of Linguistics in Speech Pathology (Introduction to Audiology, Anatomy of the Speech Mechanism). Amount: \$20,000

### 2013-2014

PI, Rutgers University Research Council Grant: Spanish-English Bilingual Language Acquisition in New Brunswick, NJ. Amount: \$2,500

### 2013

"Best Paper Written by an Untenured Scientist" awarded by *Language Acquisition: A Journal of Developmental Linguistics* for "Collectivity, distributivity, and the interpretation of plural numerical expressions in child and adult language," published in Issue 20.4

### 2008-2011

NIH Ruth L. Kirschstein National Research Service Award (NRSA) Post-Doctoral Fellowship (Sponsor: Rochel Gelman, Co-Sponsor: Julien Musolino) (NIH funding level: < 20%)

### 2007

Postdoctoral Fellowship, Rutgers Center for Cognitive Science, Rutgers University

Linguistic Service Award, Linguistic Society of America (the first such award presented to a student by the LSA: honorary lifetime membership)

Cognitive Science Travel Grant, Northwestern University

### 2005-2007

Presidential Fellowship, The Graduate School, Northwestern University

(the most prestigious honor bestowed to a graduate student at Northwestern University: full tuition, stipend, appointment to the Society of Fellows)

### 2005

Fellowship, LSA Summer Institute hosted by MIT and Harvard University (second-time recipient of an Institute fellowship; full tuition)

Department of Linguistics nomination for the K. Patricia Cross Future Leaders Award, Association of American Colleges and Universities

### 2003-2005

Bernard and Julia Bloch Memorial Fellowship, Linguistic Society of America (the most prestigious Institute fellowship presented by the LSA): full tuition, stipend to the 2003 LSA Summer Institute hosted by Michigan State University, appointment as the student representative to the Executive Committee

### 2004

NSF Travel Grant, Awarded for travel to the Inaugural Conference on Generative Approaches to Language Acquisition - North America, Honolulu, HI.

One of ten best posters (of approximately 60 entries) at the Inaugural Conference on Generative Approaches to Language Acquisition - North America, Dec. 17<sup>th</sup>-20<sup>th</sup>, University of Hawai'i at Manoa, Honolulu, HI.

### 2002-2007

Annual Conference Travel Grants, The Graduate School, Northwestern University



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### 2001-2002

Language and Cognition Fellowship, Northwestern University (full tuition, stipend)

### 1993-1997

Archdiocesan Scholarship, The Catholic University of America (the most prestigious scholarship presented to an incoming student, < 25 awarded: four years of full tuition)

## INVITED TALKS

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### 2018

TBD. Stanford University, Jan. 26.

TBD. University of Massachusetts, Amherst. Feb. 21.

TBD. University of California, Santa Cruz, March 2.

### 2017

*True, False, and Somewhere in Between*. CUNY, New York, NY, Nov. 9

*Semantic support for word learning: The case of adjectives and verbs*. Workshop on Word Learning and Linguistic Theory, Rutgers University – New Brunswick, Sept. 30.

*Evaluating truth and speaker knowledge when statements aren't entirely true: Experimental evidence from children and adults*. University of Reading, English, Sept. 14.

*Learning from children's setbacks and successes with quantification*, Washington University in St. Louis, March 24.

*The theoretical and developmental consequences of children's interpretation of comparative constructions*, New York University, Jan. 27.

### 2016

*An experimental investigation of nominal gradability: Parts and wholes*, New York Philosophy of Language Workshop, NYU, New York, Nov. 14.

*Experimental Evidence for Gradability with Nominals and Category Membership*, CUNY Cognitive Science Speaker Series, CUNY, New York, NY, Oct. 28.

*Puzzles in children's acquisition of comparatives*, University of Massachusetts, Amherst, MA, Sept. 23.

*Reasoning in Context in Child Language Acquisition*, Université du Québec à Montréal (UQAM) Reasoning and Language Day as part of the Summer School in Cognitive Sciences, Montréal, Canada, June 23-25.

*Word by word: Experimental investigations in the acquisition of the lexicon, Semantics and Linguistic Theory (SALT) Conference (keynote)*, UT-Austin, May 12-16.

*Levels of Predication in Language Acquisition*, University of Connecticut, Storrs, April 1-2.

*Collectivity, Distributivity, and Quantification in Language Acquisition*, Johns Hopkins University, March 24-25.

*Pragmatic reasoning about event reference in children and adults*, Penn Common Ground, University of Pennsylvania, March 16.

*Distributivity and universal quantification in language acquisition*, Workshop on (Co-) Distributivity, Paris, France, February 11-12.

### 2015

*What children can tell us about the nature of grammatical constraints on movement: Evidence from*



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*embedded Antecedent-Contained Deletion*, Goethe University, Frankfurt, Germany, November 23.

*How to set linguistic limits, and why children selectively adhere to them*, Waseda University, Tokyo, Japan, August 7.

*To each his own: Successes and challenges with distributivity in child language*. Symposium on Language Acquisition at the Intersection of Theoretical, Experimental, and Computational Approaches, Tsuda College, Tokyo, Japan, August 5-6.

*Challenges and support for verb learning*, Stanford University, April 9-10.

*Where do we point the finger? Identifying obstacles to verb learning, and how to overcome them*, Institut des sciences cognitives, Université du Québec à Montréal, March 26-27.

### 2014

*Semantic support for learning motion verbs*. Workshop on Language Processing, Cognitive Science Initiative, Princeton University, October 11-12.

*Comparatively Speaking: Accounting for children's unexpected interpretations of comparative constructions*, Linguistics Program, Princeton University, September 17.

*Challenges in the interpretation of quantities and comparison in language acquisition*. Mayfest 2014 (Themes: Prosody, Language Acquisition), Department of Linguistics at the University of Maryland, College Park, May 2-3.

*Resolving quantificational ambiguities. Commentary on Brasoveanu and Dotlačil*. Workshop on Quantification and Modality, Rutgers University, April 4-5.

*Experimental investigations into Antecedent-Contained Deletion: Why hard-to-access interpretations really aren't ungrammatical*, Conference at the University of Reading (Inaugural conference for the Centre for Cognition Research): "Semantics and Science: What Can Experimental Work Tell Us about Meaning," March 21-22.

*Prosodic cues to quantifier scope: Why it pays to listen carefully*. CUNY Psycholinguistics Supper, March 11.

### 2013

*Syntactic and semantic constraints on verb meaning and event reference in English*. Institute of Psychology, Beijing, China, June 19.

### 2012

*The semantic contribution of appositives: An experimental investigation*. Department of Linguistics, University of Delaware, November 16.

*Prosodic disambiguation of scopally ambiguous sentences*. Department of Linguistics, University of Pennsylvania, November 8.

*Investigating the role of adverbs in verb learning*. Rutgers Center for Cognitive Science 'What is Cognitive Science' Series, Oct. 18.

*Researching perception and language: Insights from experimental and computational linguistics* (coordinated talk with Bruce Tesar). Rutgers University IGERT Perceptual Science Group, April 16.

*On the collective/distributive ambiguity of pluralities in children and adults*. Northwestern University Department of Linguistics, April 6.

*Collectivity, distributivity, and pluralities: A view from language acquisition*. Columbia Linguistics Society, Columbia University, March 30.

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### 2011

*Assessing semantic knowledge in language acquisition*. Reference Workshop. Rutgers University, August 13.

*Insights into linguistic theory from language acquisition*. Stanford University Department of Linguistics, February 8.

*Insights into linguistic theory from language acquisition*. Rutgers University Department of Linguistics, February 4.

### 2009

*Four-year-olds' interpretation of measure phrases*. Princeton University Language Acquisition Workshop, Nov. 4.

*Grammatical constraints or extragrammatical processing demands: What children's interpretations of ACD sentences might tell us about the locality of QR*. Rutgers University Department of Linguistics Colloquium Series, April 24.

### 2008

*Syntax, semantics, and the acquisition of number words*. Rutgers Center for Cognitive Science 'What is Cognitive Science' Series, December 4.

*'Very' informative adverbs in adjective learning*. Princeton University Language Acquisition Workshop, April 11.

*Recruiting form-meaning correspondences in adjective learning*. CUNY Psycholinguistics Supper, April 8.

## CONFERENCE PRESENTATIONS (PRESENTATIONS WITH PROCEEDINGS PAPERS LISTED IN PUBLICATIONS)

### 2017

Aravind, A., & Syrett, K. Gradability and vagueness in the nominal domain: An experimental approach. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Austin, TX, January 5-8.

Aravind, A., & Syrett, K. Investigating context sensitivity and vagueness in nominals in child and adult language. Poster presented at *North East Linguistics Society (NELS)*. University of Iceland, Reykjavik, Iceland, October 27-29.

Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. Poster presented at the *7<sup>th</sup> Biennial Experimental Pragmatics Conference (XPrag)*. University of Cologne, Germany, June 21-23.

Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. Poster presented at *Sinn und Bedeutung 22*, Postdam/Berlin, Germany, September 7-10.

Gor, V., & Syrett, K. Grammatical illusions in subject comparatives: Acceptable Principle C violations. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Austin, TX, January 5-8.

Simon-Pearon, L., & Syrett, K. Assessing truth and speaker knowledge when utterances are not maximally true. Talk presented at the *41<sup>st</sup> Annual Boston University Conference on Language Development*.

Syrett, K. Semantic support for word learning: The case of adjectives and verbs. Talk presented at the *Workshop on Word Learning and Linguistic Theory*, Rutgers University - New Brunswick.

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Syrett, K., & Aravind, A. When is a part (not) as good as a whole: Factors affecting object individuation in non-counting and counting tasks. Poster presented at the 41<sup>st</sup> Annual Boston University Conference on Language Development.

### 2016

Austin, J., Syrett, K., Sanchez, L., Lingwall, A., & Pérez-Cortes, S. Morphological Development and the Acquisition of Quantifiers in Child L2 Spanish. Poster presented at the 40<sup>th</sup> Annual Boston University Conference on Language Development, November 4-6.

Gor, V. (Collaborative work, faculty supervisor). Acceptable but ungrammatical in comparison: Overriding Principle C violations in comparatives. Poster presented at *North East Linguistics Society (NELS)*. University of Massachusetts, Amherst, Oct. 14-16.

Syrett, K. Insights into language acquisition from comparative constructions. Poster presented at the *Future of Language Science*. Northwestern University (50<sup>th</sup> Anniversary of the Northwestern Department of Linguistics), September 29-30.

### 2015

Austin, J., Sanchez, L., Syrett, K., Lingwall, A., & Pérez-Cortes, S. Quantity implicatures in English monolingual and Spanish-English bilingual children. Poster presented at the 41<sup>st</sup> Annual Boston University Conference on Language Development, November 13-15.

Bajaj, V., & Syrett, K. Admitting *-hii* to the exclusive club. *Formal Approaches to South Asian Languages (FASAL) Workshop*. April 11-12.

### 2014

McLaughlin, S., & (Gravatt) LeMeune, S. Accessing Inverse Scope Interpretations of Embedded ACD Sentences. Talk presented at the *Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL)*, April 12-13, Michigan State University. (Faculty advisor)

Simon, G., & Syrett, K. Meaning what you say, or saying it the way you mean it: Suprasegmental cues to non-literal meaning. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 13-14, The Ohio State University.

### 2013

Kim, C., Beltrama, A., Syrett, K., Xiang, M., & Kennedy, C. Sensitivity to local discourse vs. global communicative context in gradable adjectives. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 21-23, USC, Columbia, SC.

Syrett, K., Arunachalam, S., & Waxman, S. R. Manner adverbials can provide informational support for verb learning. Paper presented as part of the Symposium 'Syntax and meaning: Mechanisms for syntactic bootstrapping at the *Biennial Meeting of the Society for Research in Child Development*, April 18-20, Seattle, WA.

Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L. Investigations into the calculation of scalar implicatures by Spanish-English bilingual preschoolers. Poster presented at the *Hispanic Linguistics Symposium*, October 17-20, University of Ottawa, Canada.

Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L., Baker, H., Germak, C., & Arias-Amaya, A. How Spanish-English bilingual children approach entailment-based scalar implicatures. Talk presented at the *Workshop on the Acquisition of Quantification*, October 4-5, University of Massachusetts, Amherst.

### 2012

Angelides, N., Koev, T., & Kramer, M. An experimental investigation of the semantic contribution

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of appositives. Poster presented at the *Second Annual Mid-Atlantic Colloquium of Studies in Meaning (MACSIM)*, University of Maryland, February 18. (Faculty advisor)

Syrett, K., Kennedy, C., Musolino, J., Bucu, S., & Starcher, K. Acquiring the non-exact reading of numerical expressions: What semantics says you have to do and what pragmatics allows. Poster presented at the *37th Annual Boston University Conference on Language Development*, November 2-4, Boston, MA.

### 2011

Syrett, K., Baker, H., Kalkstein, A., & Musolino, J. Let's disambiguate sentences together: What children know about the semantics of *together*, and where pragmatics steps in. Paper presented at the *36th Annual Boston University Conference on Language Development*, November 4-6, Boston, MA.

Syrett, K., Greenberg, L., Kelliher, M., & Kawahara, S. The acoustic features and perception of children's clear speech. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Pittsburgh, PA.

Syrett, K., & Musolino, J. Collective and distributive interpretations of number pluralities in child language. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Pittsburgh, PA.

Syrett, K., Nisula, K., Simon, G., Klimashousky, S. The contribution of information structure and prosody in sentence disambiguation in English. Poster presented at *Experimental and Theoretical Advances in Prosody (ETAP) 2*, September 23-25. McGill University, Montréal, Canada.

### 2010

Déprez, V., Syrett, K., Kawahara, S. Licensing questions with intonation: The case of French *wh in situ*. Paper presented at *Going Romance*, December 9-11, Universiteit Leiden, The Netherlands.

Déprez, V., Syrett, K., Kawahara, S., Blanc, N., Lew, K., & Mustafayev, M. Interrogative licensing with intonation: The case of French *wh in situ*. Poster presented at *Workshop on Prosody, Syntax, and Information IV*, September 17-18, University of Delaware.

Greenberg, L., Kelliher, M., Syrett, K., & Kawahara, S. Perception and production of children's clear speech. Paper presented at *RUMMIT*, December 4, MIT, Boston, MA.

Syrett, K., & Musolino, J. Children's collective and distributive interpretations of pluralities with number. Paper presented at the *35th Annual Boston University Conference on Language Development*, November 5-7, Boston, MA.

Syrett, K., & Musolino, J. When the whole is not greater than the sum of its parts: Collectivity, distributivity, and number in language development. Paper presented at *Generative Approaches to Language Acquisition - North America 4*, September 1-3, Toronto, Canada.

### 2009

Syrett, K., & Schwarzschild, R. The representation and processing of measure phrases by four-year-olds. Paper presented at the *34th Annual Boston University Conference on Language Development*, November 6-8, Boston, MA.

Syrett, K., & Schwarzschild, R. The representation and processing of measure phrases in four-year-olds. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 8-11, San Francisco, CA.

### 2008

Lidz, J., Conroy, A., Musolino, J., & Syrett, K. When revision is difficult and when it isn't: The

## Syrett

role of the parser in ambiguity resolution. Paper presented at *Generative Approaches to Language Acquisition - North America 3*, September 4-6, Storrs, CT.

Syrett, K. Syntactic bootstrapping in the adjectival domain: Adverbs help infants classify gradable adjectives. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 3-6, Chicago, IL.

Syrett, K., Musolino, J., & Gelman, R. Using syntax to learn about number word meaning: Successes and challenges of a bootstrapping approach. Paper presented at the *33rd Annual Boston University Conference on Language Development*, October 31-November 2, Boston, MA.

### 2007

Syrett, K. Adverbs provide infants with cues to differences between object properties and the semantics of gradable adjectives. Paper presented at the *32nd Annual Boston University Conference on Language Development*, November 2-4, Boston, MA.

Syrett, K. Can infants use adverbs to learn about adjectives? Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 4-7, Anaheim, CA.

Syrett, K., & Lidz, J. Not all adjectives are the same: Children's (and adults') knowledge of semantic differences among gradable adjectives. Paper presented as part of the Symposium 'Constraining the range of adjective meanings and their discourse referents: How young children learn and process adjectives' (chairs K. Syrett and J. Lidz) at the *Biennial Meeting of the Society for Research in Child Development*, March 30-April 1, Boston, MA.

### 2006

Syrett, K. Acquiring the semantics of adjectives: Can infants use adverbs to learn about adjectives? Paper presented at the *Midwest Workshop on Semantics*, October 7, University of Chicago, Hyde Park, IL.

Syrett, K., Lidz, J., & Kennedy, C. Scalar structure and the semantic representations of gradable adjectives in child language. Paper presented at the *Annual Meeting of the Chicago Linguistic Society (Main Session)*, April 6-8, University of Chicago, Hyde Park, IL.

Syrett, K., Lidz, J., & Kennedy, C. The semantic typology of gradable adjectives: Experimental evidence from adult and child language. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 23-25, CUNY, New York, NY.

### 2005

Syrett, K., Bradley, E., Kennedy, C., & Lidz, J. Shifting standards: Children's understanding of gradable adjectives. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Oakland, CA.

### 2004

Syrett, K., & Lidz, J. Children want to access every interpretation adults do. Paper presented at the Inaugural Conference on *Generative Approaches to Language Acquisition - North America* Conference, December 17-20, University of Hawai'i at Manoa, Honolulu, HI.

### 2003

Syrett, K. Factors affecting stress shift: rhythmic parallelism and early accent placement. Paper presented at the *Spring Linguistics Colloquium*, June 9<sup>th</sup>, Northwestern University, Evanston, IL.

### 2002

Syrett, K. Local context structure in stress shift. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 2-5, Atlanta, GA.

## Syrett

Syrett, K. The role of information structure and parallelism in stress shift. Paper presented at the *Midwest Continental Workshop on Phonology (McWOP-8)*, October 25, Indiana University, Bloomington, IN.

### TEACHING EXPERIENCE

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#### RUTGERS UNIVERSITY

First Year Interest Group (FIGS) Faculty Advisor (undergraduate) (Fall 2017)  
Experimental Methodologies in Language Acquisition (undergraduate) (Fall 2016)  
Linguistics 101: Introduction to the Study of Language (undergraduate) (Fall 2014, Spring 2016)  
Language Games and Talking Heads Byrne seminar (undergraduate) (co-taught with Karin Stromswold) (Fall 2014, 2015; Spring 2016 (honors), 2017)  
Language, Categories, and Cognition Honors seminar (undergraduate) (Spring 2013, 2014)  
Linguistics Practicum (for undergraduate laboratory RAs) (Spring 2013, Fall 2013)  
Pragmatics (undergraduate) (Fall 2012, 2013, 2014, 2015, 2016, 2017)  
Qualifying Paper Workshop (graduate) (Fall 2011)  
Semantics III: Recent Advances in Experimental Semantics and Pragmatics (graduate) (Fall 2015)  
Syntax III: Experimental Syntax (graduate) (co-taught with Viviane Déprez) (Fall 2011)  
Cognitive Science: A multi-disciplinary introduction (undergraduate) (Fall 2008)

#### SUMMER SCHOOLS

Reasoning in Context in Child Language Acquisition, Cognitive Science Institute at the Université du Québec à Montréal graduate summer school (Summer 2016)  
Semantics in Language Acquisition, Advanced Core Training in Linguistics (ACTL), London (Summer 2015)

#### NORTHWESTERN UNIVERSITY

Cognitive Science 210, Brain and Language (Teaching Assistant, Spring 2004), Instructors: Matthew Goldrick (Linguistics), Kenneth Paller (Psychology)  
Spoken English for Non-Native Speakers: Conversation and Fluency, Linguistics 380 (Instructor, Winter 2004)  
Formal Analysis of Words and Sentences, Linguistics 260 (Teaching Assistant, Winter 2003), Grader, Fall 2003) (Instructor: Tonia Bleam)  
Teaching Assistant Fellows Program, Searle Center for Teaching Excellence (Fellow, 2005-2006)  
New Teaching Assistant workshop (Instructor and Mentor, Fall 2005)  
English as a Second Language (ESL) Tutor, Department of Linguistics (Fall 2002)

### STUDENT ADVISING (RUTGERS UNIVERSITY AND EXTERNAL COMMITTEES)

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#### GRADUATE DISSERTATION COMMITTEES

2017-present

David Miller (external examiner, Psychology and Clinical Language Sciences, University of



## Syrett

Reading): *Scalar quantification in Spanish: An event-related potential investigation of monolinguals and bilingual attriters*

Morgan Moyer (chair, Linguistics)

Gwendolyn Rehrig (member, Psychology)

### 2015-present

Anne Lingwall (member, Spanish & Portuguese)

### 2014-present

Vera Gor (co-chair with Ken Safir, Linguistics)

### 2013-present

Tomoe Arie (external member (unofficial), Linguistics, University of Tokyo): *The acquisition of English and Japanese Measure Phrase comparatives*

Vandana Bajaj (co-chair with Veneeta Dayal, Linguistics): (Scaling up exclusive -hii)

### 2011-2013

Asya Achimova (member, Psychology): *Resolving wh-/quantifier ambiguities: Integrating theoretical and experimental perspectives*

Aaron Braver (member, Linguistics): *Degrees of incompleteness in neutralization: Paradigm uniformity in a phonetics with weighted constraints*

Todor Koev (member, Linguistics): *Apposition and the structure of discourse*

## GRADUATE MASTERS COMMITTEES

### 2016-2017

Gala Stojnić (member, Psychology): *Can two-year-olds understand others' false-beliefs about object identities?*

Michelle Cheng (member, Psychology): *Small group theory of mind: Preschoolers' ability to simultaneously maintain multiple agents and their false beliefs*

### 2013-2015

Atsushi Oho (chair, Linguistics): *Scope of comparative quantifiers: An experimental investigation*

## GRADUATE QUALIFYING PAPER/EXAM COMMITTEES

### 2016-2017

Livia Souza (member, Linguistics): (topic: indefinites in Brazilian Portuguese)

Nicholas Winter (member, Linguistics): (topic: temporal interpretation and appositives)

### 2015-2016

Jess Law (chair, Linguistics): *The discourse potential of bare nouns in Mandarin*

Morgan Moyer (chair, Linguistics): *Issues in the semantics and pragmatics of question embedding: An experimental investigation*

Gwendolyn Rehrig (member, Psychology): *Why you should buy a vowel: The predictive relationship between vowel duration and upcoming sentence content*

Shuqi Yang (member, Psychology): *Children's understanding about materials: the domain of substance*



## Syrett

### 2014-2015

Satarupa Das (member, Linguistics): *Two routes to free choice*

Luca Iacaponi (member, Linguistics): *On NCIs in Italian: An experimental approach*

Anne Lingwall (member, Spanish & Portuguese): *Spanish Second Language (L2) Acquisition in Children: Insight from the copulas ser and estar*

### 2013-2014

Vera Gor (chair, Linguistics): *Reduction vs. direct analysis of English comparatives: Children see more than adults*

Sarah Hansen (member, Linguistics): *A semantics for contrastive connectives*

### 2012-2013

Beibei Xu (chair, Linguistics): *An experimental study on nandao-questions in Mandarin*

Diti Bhadra (member, Linguistics): *Bangla naki: Evidentiality and bias*

### 2011-2012

Vandana Bajaj (member, Linguistics): *Hii at the semantics-pragmatics interface*

## UNDERGRADUATE HONORS THESES

### 2017-2018

Zehra Husnain (in progress, chair, Linguistics)

### 2016-2017

Anna Goldin (chair, Linguistics): *I suppose that I presuppose: An experimental investigation of factors affecting presupposition projection* (high honors)

Laura Simon-Pearson (chair, Linguistics): *Assessing truth and knowledge: How children differ from adults in assessment of truth values and speaker knowledge* (highest honors, Henry Rutgers Scholar Award)

### 2012-2013

Hannah Baker (chair, Cognitive Science and Linguistics): *An experimental investigation of the epistemic effect of 'algun' in Spanish language learners* (honors)

### 2011-2012

Kirsten Nisula (chair, Psychology): *Perception of prosodic and acoustic cues for sentence disambiguation*

## UNDERGRADUATE RESEARCH ASSISTANTS

### 2017-2018

Aida Bahrami, Maggy Fread, Marielle Gerbino, Michelle Goldberg (Aresty RA), Faith Hoatson, Zehra Husnain

### 2016-2017

Kimberly Boscodoss, Maggy Fread (Aresty RA), Rachel Gambacorta (Aresty RA), Marielle Gerbino, Anna Goldin, Zehra Husnain, Stephanie Parada, Lara Simon-Pearson

### 2015-2016

Tatiana Beriznikova, Kimberly Boscodoss (Aresty RA), Marla Durand, Anna Goldin, Spencer Krawiec, Melissa Stept (Aresty RA)

## Syrett

### 2014-2015

Anthony Arias-Amaya, Tatiana Beriznikova, Kaitlyn Dunn, Anna Goldin (Aresty RA), Spencer Krawiec, Alexandra Nyman, Mandy Wang

### 2013-2014

Anthony Arias-Amaya, Kaitlyn Dunn, Christina Germak, Shannon Gravatt, Siobhan McLaughlin, Alexandra Nyman, Mandy Wang (Aresty RA)

Anthony Arias-Amaya and Christina Germak (Aresty small grant recipients): *Developing knowledge of adjectives as property-denoting words in Spanish-English bilinguals*

### 2012-2013

Anthony Arias-Amaya, Hannah Baker, Stephanie Buco (Aresty RA), Christina Germak, Shannon Gravatt (Aresty RA), Ariana Kalkstein, Siobhan McLaughlin (Aresty RA)

### 2011-2012

Nicholas Angelides (Aresty RA), Maxwell Kramer (Aresty small grant recipients): *An experimental investigation of the semantic contribution of appositives*

Hannah Baker, Kristen Starcher (Aresty small grant recipients); Stephanie Buco: *Beyond exact readings: Deriving upper and lower bounds for number words with modals*

### 2010-2011

Hannah Baker, Ariana Kalkstein (Aresty RAs and Aresty small grant recipients): *An experimental investigation of the semantics and pragmatics of together in child and adult language*

Stephen Klimashousky, Kirsten Nisula (Aresty RA), Georgia Simon: *Disentangling the link between scope and prosody*

### 2009-2010

Lara Greenberg (Aresty RA): *Preschoolers vary the production of their vowels with the discourse context*

Natalie Blanc, Kristen Lew, Yevgen Mustafayev (Aresty small grant recipients): *The intonation of French questions*

## PROFESSIONAL SERVICE

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### SERVICE TO THE FIELD OF LINGUISTICS

Chair, Committee on the Status of Women in Linguistics (COSWL), Linguistic Society of America (2016-present)

Member, Committee on the Status of Women in Linguistics (COSWL), Linguistic Society of America (2012- present)

Associate Editor, *Language* (appointment to begin January, 2018)

Associate Editor, *Language Acquisition: A Journal of Developmental Linguistics* (2016-present)

Associate Editor, *Semantics and Pragmatics* (2013-present)

Member, Committee on Linguistic Institutes and Fellowships (CLIF), Linguistic Society of America (2016-present)

Member, Steering Committee, Semantics and Linguistic Theory (SALT) conference (2016-present)

Member, Search Committee, Editor, *Language*, Linguistic Society of America (2016-present)

Member, NSF Panel, Linguistics (2017-present)

## Syrett

Panelist, NSF Graduate Research Fellowship Program (GRFP) (2014-2016)

Member, Publications Committee, Linguistic Society of America (2014- present)

Grant Proposal Review, L'Agence Nationale de la Recherche (ANR) (2013), National Science Foundation (NSF) (2013-present)

Member, Strategic Planning Committee, Linguistic Society of America (2013-2014)

Member, Editorial board, *Linguistics and Philosophy* (2012-present)

### 2007-2011 (post-doc)

Chair, Acquisition of Syntax Session, Linguistic Society of America Annual Meeting (2011)

Member, Committee on Membership Services and Information Technology (COMSIT), Linguistic Society of America (2007-10)

### 2002-2006 (graduate school)

Co-Organizer, Midwest Semantics Workshop (2006)

Member, Information Technology Advisory Group (ITAG) Committee, Linguistic Society of America (website design and development) (2005-6)

Member, Membership and Services Committee, Linguistic Society of America (2004-5)

Student Representative and Voting Member, Executive Committee, Linguistic Society of America (2003-5)

## SERVICE TO RUTGERS UNIVERSITY

2017: Co-organizer (with Jane Grimshaw), Workshop on Word Learning and Linguistic Theory (September 30)

2015-2018: Member (by election), Advisory Committee, RuCCS

2015-present: Member, Department of Linguistics Curriculum and Program Assessment Committee

Spring 2017: Acting Graduate Program Director, Department of Linguistics

2015-present: Faculty Advisor, Department of Linguistics table at Annual Rutgers Day; RuCCS By-Laws Committee

2015-2016: Member, Organizing and Program Committees, *North American Summer School on Logic, Language, and Information (NASSLLI)* hosted at Rutgers University

2014: Chair, Organizing Committee, *MACSIM IV* regional semantics conference hosted at Rutgers University; Member, Organizing Committee, *International Symposium on Bilingualism* hosted at Rutgers University

2012-2014: Aresty Research Center Faculty Review Board

2011- present: Supervisor, Department of Linguistics Website

### 2007-2011 (post-doc)

2010-2011: Member, Organizing Committee, *Semantics and Linguistic Theory (SALT 21)*

2007-2008: Mentor to an Undergraduate Research Assistant, Introduction to Scientific Research Program and Project SUPER, Douglass College

## Syrett

### SELECTED SERVICE TO NORTHWESTERN UNIVERSITY (graduate school)

- 2005-2007: Society of Fellows; Organizer, Graduate Student Syntax-Semantics Reading Group  
2006: Member, Clarence Ver Steeg Graduate Staff Award Committee  
2005-2006: Co-Organizer Quarterly Chicago Syntax-Semantics Circle (CSC), Northwestern University-University of Chicago  
2005: Junior Fellow Representative, Presidential Fellowship Selection Committee; Website development (with Rhiannon Stephens), Society of Fellows

### RECENT REVIEWS FOR PEER-REVIEWED JOURNALS AND EDITED VOLUMES

- 2017: *Cognition*, *Journal of Child Language*, *Journal of Memory and Language*, *Journal of Psycholinguistic Research*, *Language Learning and Development*, *Language & Linguistics Compass*, Springer edited volume  
2016: *Cognition*, *Journal of Memory and Language*, *Journal of Child Language*, *Language Acquisition*, *Natural Language and Linguistic Theory*  
2015: *Cognition*, *Cognitive Psychology*, *Journal of Child Language*, *Language and Speech*, *Language Acquisition*, *Linguistics*, *Lingua*, *Proceedings of the East Asian Linguistics Workshop*, *Glossa*  
2014: *Journal of Child Language*, *Journal of Experimental Child Psychology*, *Language Acquisition*, *Language Learning and Development*, *Recursion and Embedding in Brazilian Languages and Beyond*  
2013: *Language Acquisition*, *GALANA proceedings*, *Natural Language Semantics*  
2012: *Cognitive Psychology*, *Journal of Child Language*, *Journal of Semantics*, *Language Acquisition*, *Language Learning and Development*, *Lingua*, *Mind & Language*  
2011: *Cognition*, *GALANA proceedings*, *Journal of Semantics*, *Language Acquisition*, *Language and Cognitive Processes*, *Language Learning and Development*, *Mind & Language*, *Syntax & Semantics series: Experiments at the Interfaces*  
2009/10: *Cognition*, *Journal of Semantics*, *Language Acquisition*, *Linguistics*, *Vagueness and Communication* (Springer)

### RECENT ABSTRACT REVIEWS FOR CONFERENCES AND WORKSHOPS

#### Ongoing

- 2016-present: CogSci (metareviewer, abstract reviewer)  
2013-present: *Amsterdam Colloquium*, *Experimental and Theoretical Advances in Prosody (ETAP)*, *North East Linguistic Society (NELS)*, *International Symposium on Bilingualism Semantics and Linguistic Theory (SALT)*, *West Coast Conference on Formal Linguistics (WCCFL)*, *Experimental Pragmatics (XPRAG)*  
2010-present: *Linguistic Society of America (LSA) Annual Meeting*  
2008-present: *Boston University Conference on Language Development (BUCLD)*, *Generative Approaches to Language Acquisition – North America (GALANA)*, *Society for Research in Child Development (SRCD)*

#### Ad-hoc

- 2013: *European Summer School on Logic, Language, and Information (ESSLLI)* 2014 *Formal and Experimental Pragmatics Workshop (Programme committee)*, *Exploring the Interfaces: Prosody and Constituent Structure (ETI)*

## Syrett

2010: *Psycholinguistics across the Borders Workshop*

### PROFESSIONAL AFFILIATIONS

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Linguistic Society of America (2002-present; lifetime member)

### LANGUAGES

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English (native speaker)

French (fluent in reading, writing, and conversation)

### REFERENCES

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Available upon request