

## Introductory Practice Experience Evaluation Form

*Print clearly or Type*

Student name: \_\_\_\_\_ Student ID \_\_\_\_\_

Preceptor name: \_\_\_\_\_

Site \_\_\_\_\_

Site Address: \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ email \_\_\_\_\_

Student must demonstrate minimum competency in ALL competencies listed in order to receive credit for the Introductory Practice Experience. Students who do not complete the number of hours required (2 weeks x 40 hours/week= 80 hours) or who do not demonstrate minimum competency will not receive credit and may not progress to Intermediate or Advanced Practice Experiences without repeat of the Introductory Practice Experience successfully.

Assessment Scale:

|                          |  |  |   |   |
|--------------------------|--|--|---|---|
| Does not meet competency | Partially or marginally meets competency | Meets competency (basic skills achieved) | Exceeds competency (intermediate skills achieved) | Excels at competency (advanced skills achieved) |
| 1                        | 2  | 3  | 4   | 5   |

**Student may receive no more than one (1) rating of 2. Students MAY NOT receive any ratings of 1 and still receive credit.**

| Assessment Rating   | Competency   | Comments |
|---|--|----------|
| <u>Self-evaluation</u><br>Start of experience<br>1 2 3 4 5<br>End of Experience<br>1 2 3 4 5<br><br><u>Preceptor Evaluation</u><br>Start of experience<br>1 2 3 4 5<br>End of Experience<br>1 2 3 4 5 | Becomes familiar with pharmacy operations and basic layout: <ol style="list-style-type: none"> <li>1) RX processing procedure from patient to dispensing</li> <li>2) Drug inventory, security, storage, and control procedures</li> <li>3) Acquires basic computer skills to provide patient care, including understanding of patient profile and drug interaction screening software</li> <li>4) Roles of the staff within the pharmacy</li> <li>5) Student was exposed to pricing, insurance, licensing, marketing, and personnel management issues</li> </ol> |          |

| <b>Assessment Rating</b>  | <b>Competency</b>  | <b>Comments</b> |
|---|--|-----------------|
| <p><u>Self-evaluation</u><br/>Start of experience<br/>1 2 3 4 5<br/>End of Experience<br/>1 2 3 4 5</p> <p><b><u>Preceptor Evaluation</u></b><br/>Start of experience<br/>1 2 3 4 5<br/>End of Experience<br/>1 2 3 4 5</p> | <p>Drug selection and prescription interpretation:</p> <ol style="list-style-type: none"> <li>1) Assists in selection of drug product</li> <li>2) Assists in checking of product and prescription for accuracy</li> <li>3) Assists/participates in compounding (if applicable)</li> <li>4) Assists preceptor in interpretation of prescription directions</li> <li>5) Assists preceptor in selecting appropriate auxiliary labels/warnings/instructions</li> </ol> |                 |
| <p><u>Self-evaluation</u><br/>Start of experience<br/>1 2 3 4 5<br/>End of Experience<br/>1 2 3 4 5</p> <p><b><u>Preceptor Evaluation</u></b><br/>Start of experience<br/>1 2 3 4 5<br/>End of Experience<br/>1 2 3 4 5</p> | <p>Drug information</p> <ol style="list-style-type: none"> <li>1) Familiarizes self with available drug references</li> <li>2) Uses drug information references appropriately to answer basic drug information inquiries</li> <li>3) Assists in research of drug information questions from patients or health-care professionals</li> </ol>   |                 |
| <p><u>Self-evaluation</u><br/>Start of experience<br/>1 2 3 4 5<br/>End of Experience<br/>1 2 3 4 5</p> <p><b><u>Preceptor Evaluation</u></b><br/>Start of experience<br/>1 2 3 4 5<br/>End of Experience<br/>1 2 3 4 5</p> | <p>Communication</p> <ol style="list-style-type: none"> <li>1) Assists/observes preceptor provide counseling to patients regarding prescription products</li> <li>2) Assists/observes preceptor provide counseling to patients regarding prescription products</li> <li>3) Observes preceptor communication with healthcare professionals (doctors, nurses, other pharmacists, etc)</li> </ol>   |                 |

| Assessment Rating   | Competency   | Comments |
|---|--|----------|
| <u>Self-evaluation</u><br>Start of experience<br>1 2 3 4 5<br>End of Experience<br>1 2 3 4 5<br><br><u>Preceptor Evaluation</u><br>Start of experience<br>1 2 3 4 5<br>End of Experience<br>1 2 3 4 5 | Professionalism/Ethics<br>1) Becomes familiar with laws and regulations affecting the practice of pharmacy<br>2) Is reliable<br>3) Exhibits motivation and interest<br>4) Maintains confidentiality<br>5) Exhibits a caring attitude toward patients and is empathetic<br>6) Is respectful of co-workers, patients, preceptors, and others |          |
| <u>Self-evaluation</u><br>Start of experience<br>1 2 3 4 5<br>End of Experience<br>1 2 3 4 5<br><br><u>Preceptor Evaluation</u><br>Start of experience<br>1 2 3 4 5<br>End of Experience<br>1 2 3 4 5 | Problem solving/work ethic<br>1) Follows through with assigned projects or tasks<br>2) Is able to suggest solutions to problems posed by preceptor<br>3) Ensures accuracy and quality of work<br>4) Displays good time management skills   |          |

**Grading Key: Grades are calculated on End of Experience Evaluation.**

Mostly 5's A (total 27-30)

total points \_\_\_\_\_

Mostly 4's B (total 21-24)

Mostly 3's C (total 18-20)

letter grade \_\_\_\_\_

One 2 = C maximum grade

> one 2 or any 1's or total <18= F

Student signature \_\_\_\_\_

Preceptor signature \_\_\_\_\_

A copy of this evaluation should be given to the student and faxed to 732-445-2533 at end of rotation :

Mail to: Marta Kaminska  
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